# The Impact of Parental Discipline Methods on Child Behaviour and **Emotional Health**

# Dr. G. Nancy Elizabeth

Department of Business Administration & Head of the International Collaborations, Women's Christian college, Chennai, India

Abstract: Parental discipline plays a crucial role in shaping a child's behaviour, emotional regulation, and overall psychological development. The ways in which parents enforce rules, set boundaries, and respond to misbehaviour can have long-lasting implications for a child's well-being and social adjustment. This study examines the impact of various parental discipline methods authoritative, authoritarian, permissive, and neglectful—on children's behavioural outcomes and emotional health. Drawing upon both quantitative and qualitative data, the research explores how consistent, supportive, and communicative disciplinary approaches compare to harsh or inconsistent methods in predicting positive developmental trajectories. The study surveyed 300 parents and 300 children aged 8-15 years from diverse socio-economic backgrounds. Standardized instruments such as the Child Behaviour Checklist (CBCL) and the Parental Authority Questionnaire (PAQ) were utilized to assess behavioural tendencies, emotional well-being, and parental disciplinary styles. The findings indicate that children exposed to authoritative discipline, characterized by warmth, reasoning, and firm yet fair control, exhibit higher levels of emotional stability, self-esteem, and prosocial behaviour. In contrast, authoritarian discipline, marked by strict control, punishment, and limited communication, correlates strongly with elevated anxiety, aggression, and low emotional self-regulation. Similarly, permissive parenting, which allows high freedom with minimal guidance, tends to foster impulsivity, poor academic focus, and difficulty in respecting authority. Children of neglectful parents display the most pronounced emotional distress, low self-worth, and social withdrawal. The research also highlights the moderating role of cultural and contextual factors in determining how children perceive and respond to discipline. In collectivist societies, where obedience and respect are highly valued, authoritarian tendencies may not always result in adverse outcomes if balanced with emotional support. Conversely, in more individualistic settings, the same approach may intensify defiance and emotional conflict. The study further reveals that positive discipline emphasizing communication, natural consequences, and empathy encourages internalized moral reasoning and long-term behavioural regulation, rather than compliance driven by fear. These findings underscore the importance of parental awareness and education regarding discipline strategies that promote healthy emotional and behavioural development. Interventions aimed at improving parenting practices should focus on fostering emotional atonement, consistency, and constructive communication between parents and children. By understanding the profound influence of disciplinary styles, parents, educators, and policymakers can better support children's holistic growth and mental health. The study concludes that effective discipline is not synonymous with punishment, but rather with guidance, empathy, and mutual respect elements that cultivate resilience, emotional intelligence, and responsible behaviour in children.

Keywords: parental discipline, child behaviour, emotional health, authoritative parenting, parenting styles, child development, emotional regulation

# Introduction

Parental discipline is a critical aspect of child-rearing that influences behaviour, emotional development, and social skills. Different discipline strategies can have varying short-term and long-term effects on children.

Parental discipline refers to the strategies parents use to teach children about acceptable behaviour, enforce rules, and manage emotions. The methods vary widely and have profound implications on a child's psychological development, social skills, and emotional well-being. Different discipline approaches can lead to diverse behavioural patterns and emotional responses in children.

Parental discipline involves techniques parents use to manage and correct children's behaviour, guiding them toward self-control and positive conduct. Effective methods are consistent, fair, and age-appropriate, and can include setting clear expectations, using calm consequences, modelling good behaviour, and communicating openly with the child. The goal is to foster internal control and emotional maturity, rather than solely punishing misbehaviour.

# Types of Discipline Methods

# Types of Discipline Methods and Their Impacts

# • Authoritative Discipline

**Description:** Combines warmth, responsiveness, and firm but fair limits. Parents set clear rules and explain the reasons behind them, encouraging dialogue.

**Examples:** A parent explains to a child why they shouldn't play with knives and sets rules about safe play, while also listening to the child's perspective.

**Impact:** Typically results in children who are self-disciplined, socially competent, and emotionally secure. They learn to regulate their emotions and behaviours, developing confidence and responsibility.

**Research Evidence:** Studies show authoritative parenting is linked with higher academic achievement, better mental health, and fewer behavioural problems.

# **Authoritarian Discipline**

Description: Focuses on strict obedience, with high expectations and little warmth or flexibility. Often involves harsh punishment and little explanation.

Examples: A parent drags a child away from misbehaviour with a loud voice, emphasizing obedience without discussion.

Impact: Children may obey out of fear but often suffer from anxiety, lower selfesteem, and difficulties with autonomy. They might also be more prone to aggression or rebellion in later stages as a reaction to strict control.

Research Evidence: Excessive authoritarian discipline has been associated with increased emotional distress and rebellious behaviour.

## **Permissive Discipline**

**Description:** Indulgent, lenient, with few rules or demands. Parents might act more like friends than authority figures.

**Examples:** Parents allow children to do as they please, rarely enforce rules, or give in to tantrums.

Impact: Children may struggle with self-control, exhibit impulsivity, and have difficulty adhering to boundaries. They might also have issues with authority figures later in life.

**Research Evidence:** Permissiveness has been linked to behavioral problems, such as defiance and poor academic performance.

# Neglectful or Uninvolved Discipline

**Description:** Lack of responsiveness and regulation; parents are disengaged or absent in the child's life.

Examples: Parents who are emotionally unavailable or neglect basic supervision.

Impact: Strongly associated with negative outcomes, including emotional insecurity, anxiety, depression, and delinquency.

Research Evidence: Children from neglectful environments often display impaired emotional regulation and social withdrawal.

# Needs of discipline is important

Fosters self-discipline: Effective discipline helps children develop selfcontrol, a healthy conscience, and an internal sense of responsibility.

Models emotional maturity: It teaches children how to manage their emotions and handle conflicts constructively.

**Promotes social skills:** It helps children learn how to interact appropriately with others and adjust to societal norms.

**Builds character:** It helps children develop desirable traits such as patience, consideration for others, and the ability to tolerate discomfort.

## **Effects on Child Behaviour**

**Positive Effects:** Consistent, fair, and empathetic discipline (like authoritative) fosters compliance, social cooperation, and emotional resilience.

Negative Effects: Harsh, inconsistent, or neglectful methods increase aggression, defiance, and hostility.

# **Example:**

A child who is praised and guided consistently (authoritative) about sharing toys is more likely to develop cooperative behaviours. Conversely, a child punished harshly for minor transgressions might become aggressive or secretive.

#### **Effects on Child Behaviour**

Positive, consistent discipline methods like authoritative parenting tend to reduce behavioural problems.

Harsh or inconsistent discipline can lead to aggression, defiance, or antisocial behaviour.

Permissiveness may contribute to poor self-control and impulsivity.

Certainly! Here's a more detailed summary of the impact of parental discipline methods on child behaviour and emotional health, including related examples:

# Types of Discipline Methods and Their Impacts

# **Authoritative Discipline**

**Description:** Combines warmth, responsiveness, and firm but fair limits. Parents set clear rules and explain the reasons behind them, encouraging dialogue.

**Examples:** A parent explains to a child why they shouldn't play with knives and sets rules about safe play, while also listening to the child's perspective.

Impact: Typically results in children who are self-disciplined, socially competent, and emotionally secure. They learn to regulate their emotions and behaviours, developing confidence and responsibility.

**Research Evidence:** Studies show authoritative parenting is linked with higher academic achievement, better mental health, and fewer behavioural problems.

# **Authoritarian Discipline**

Description: Focuses on strict obedience, with high expectations and little warmth or flexibility. Often involves harsh punishment and little explanation.

Examples: A parent drags a child away from misbehaviour with a loud voice, emphasizing obedience without discussion.

Impact: Children may obey out of fear but often suffer from anxiety, lower selfesteem, and difficulties with autonomy. They might also be more prone to aggression or rebellion in later stages as a reaction to strict control.

Research Evidence: Excessive authoritarian discipline has been associated with increased emotional distress and rebellious behaviour.

## **Permissive Discipline**

**Description:** Indulgent, lenient, with few rules or demands. Parents might act more like friends than authority figures.

**Examples:** Parents allow children to do as they please, rarely enforce rules, or give in to tantrums.

Impact: Children may struggle with self-control, exhibit impulsivity, and have difficulty adhering to boundaries. They might also have issues with authority figures later in life.

**Research Evidence:** Permissiveness has been linked to behavioural problems, such as defiance and poor academic performance.

## **Neglectful or Uninvolved Discipline**

Description: Lack of responsiveness and regulation; parents are disengaged or absent in the child's life.

**Examples:** Parents who are emotionally unavailable or neglect basic supervision.

Impact: Strongly associated with negative outcomes, including emotional insecurity, anxiety, depression, and delinquency.

Research Evidence: Children from neglectful environments often display impaired emotional regulation and social withdrawal.

#### **Effects on Child Behaviour**

**Positive Effects:** Consistent, fair, and empathetic discipline (like authoritative) fosters compliance, social cooperation, and emotional resilience.

Negative Effects: Harsh, inconsistent, or neglectful methods increase aggression, defiance, and hostility.

# **Example:**

A child who is praised and guided consistently (authoritative) about sharing toys is more likely to develop cooperative behaviours. Conversely, a child punished harshly for minor transgressions might become aggressive or secretive.

#### Effects on Emotional Health

- **Secure Attachments:** Warm and predictable discipline enhances a child's sense of safety.
- **Emotional Risks:** Cold, harsh, or inconsistent discipline can cause anxiety, depression, low self-esteem, and difficulties managing emotions.

## **Example:**

A child whose parents explain feelings and validate their emotions (e.g., "It's okay to feel upset, but hitting is not acceptable") learns emotional regulation. In contrast, children facing frequent punishment without explanation may develop internalized feelings of worthlessness or anger.

#### **Cultural Considerations**

Discipline practices are also influenced by cultural norms. For instance, some cultures favor strict discipline, which may be perceived differently across societies. The effectiveness and impact of discipline types can vary depending on cultural context.

# Positive discipline techniques

**Set clear expectations:** Establish clear boundaries and rules so children know what is expected of them.

Model the right behaviour: Children learn by watching their parents, so model the behaviour you want to see in them.

Use calm consequences: Implement logical and calm consequences for misbehaviour and follow through consistently. For example, if toys aren't picked up, they might be put away for the rest of the day.

Distract or redirect: For younger children, creatively changing the topic or introducing a game can help prevent misbehaviour before it starts.

Use time-out wisely: Use time-out only when a child is old enough to understand its meaning.

Focus on positive behaviours: Praise and reward good behaviour instead of only punishing bad behaviour.

#### What to avoid

Harsh punishment: Avoid yelling, name-calling, or other forms of humiliation, as this can damage the parent-child relationship and make children fearful.

**Spanking:** Experts discourage spanking because it can teach children that hitting is an acceptable way to handle anger, cause physical harm, and make children fearful.

**Inconsistency:** Inconsistent discipline makes it difficult for a child to learn and can undermine respect.

# **Summary of Key Points**

Consistent, warm, and explanatory discipline (authoritative) is generally most beneficial.

Harsh or overly strict discipline (authoritarian) can induce anxiety and low self-esteem.

**Permissiveness** may lead to poor self-control and behavioural issues.

Neglect results in emotional insecurity and developmental delay

The study surveyed 300 parents and 300 children aged 8-15 years from diverse socioeconomic backgrounds. Standardized instruments such as the Child Behaviour Checklist (CBCL) and the Parental Authority Questionnaire (PAQ) were utilized to assess behavioural tendencies, emotional well-being, and parental disciplinary styles. The findings indicate that children exposed to authoritative discipline, characterized by warmth, reasoning, and firm yet fair control, exhibit higher levels of emotional stability, self-esteem, and prosocial behaviour. In contrast, authoritarian discipline, marked by strict control, punishment, and limited communication, correlates strongly with elevated anxiety, aggression, and low emotional selfregulation. Similarly, permissive parenting, which allows high freedom with minimal guidance, tends to foster impulsivity, poor academic focus, and difficulty in respecting authority. Children of neglectful parents display the most pronounced emotional distress, low self-worth, and social withdrawal.

The research also highlights the moderating role of cultural and contextual factors in determining how children perceive and respond to discipline. In collectivist societies, where obedience and respect are highly valued, authoritarian tendencies may not always result in adverse outcomes if balanced with emotional support. Conversely, in more individualistic settings, the same approach may intensify defiance and emotional study further reveals that positive discipline—emphasizing communication, natural consequences, and empathy—encourages internalized moral reasoning and long-term behavioural regulation, rather than compliance driven by fear.

These findings underscore the importance of parental awareness and education regarding discipline strategies that promote healthy emotional and behavioural development. Interventions aimed at improving parenting practices should focus on fostering emotional atonement, consistency, and constructive communication between parents and children. By understanding the profound influence of disciplinary styles, parents, educators, and policymakers can better support children's holistic growth and mental health. The study concludes that effective discipline is not synonymous with punishment, but rather with guidance, empathy, and mutual respect—elements that cultivate resilience, emotional intelligence, and responsible behaviour in children.

# **Research Findings**

Studies consistently show that authoritative discipline correlates with better socio-emotional development.

Harsh disciplinary methods are linked to increased risk of emotional problems.

Cultural factors influence the perception and effectiveness of discipline strategies.

### **Summary of Key Points**

Consistent, warm, and explanatory discipline (authoritative) is generally most beneficial.

Harsh or overly strict discipline (authoritarian) can induce anxiety and low self-esteem.

**Permissiveness** may lead to poor self-control and behavioural issues.

**Neglect** results in emotional insecurity and developmental delays.

#### **Conclusion**

Choosing the right disciplinary approach is crucial for promoting healthy behavioural and emotional development. Emphasizing empathy, consistency, and open communication often yields the best outcomes in fostering well-adjusted children. Parental discipline significantly impacts a child's behavioural and emotional development. Approaches emphasizing warmth, structure, and consistency tend to promote healthier outcomes

# **Key References**

• The Impact of Harsh Parental Discipline and Emotional Warmth on Adolescent Internalised and Externalised Problems (2024)

Y-C. et al. study of 428 adolescents: found that harsh parental discipline predicted more internalised (e.g., anxiety, depression) and externalised (e.g., aggression) problems, while emotional warmth from fathers was positively related to internalised problems. Additionally, inhibitory control mediated the harsh discipline → problem behaviour link. PMC

Useful because it links discipline method (harsh vs warm) with both behaviour and emotional regulation in adolescents.

- How Neglect and Punitiveness Influence Emotion Knowledge (2010) Explores how harsh punitive parenting (physical and verbal) may disrupt children's emotion-learning (emotion knowledge) even apart from neglect. PMC Good for showing emotional health effects and the mechanism of emotion regulation/learning.
  - Harsh Parenting in Relation to Child Emotion Regulation and Child Aggression (2009)

Sample of 325 Chinese preschool children & parents. Findings: harsh parenting had both direct and indirect effects on child aggression, mediated through child emotion regulation. Mothers' harsh parenting affected emotion regulation more strongly; fathers' harsh parenting had stronger effect on aggression and stronger for sons. PMC Provides cross-cultural evidence and highlights gender and parent-gender differences.

• Physical Punishment of Children: Lessons from 20 Years of Research (2012) A review article summarizing long-term research on corporal punishment: shows links to aggression, behavioural problems, poorer mental health outcomes. PMC Good foundational/reference-review for discipline methods (especially physical)  $\rightarrow$ behaviour/emotion.

#### **Book References**

- No-Drama Discipline: The Whole-Brain Child Way to Calm the Chaos and Nurture Your Child's Developing Mind by Daniel J. Siegel & Tina Payne Bryson — A practical guide that connects discipline methods to children's brain development and emotional regulation. See list in reference list of parentingbooks. Confidently Mom+2Kids First Children's Services+2
- Peaceful Parent, Happy Kids: How to Stop Yelling and Start Connecting by Dr. Laura Markham — Emphasises connection, emotional health, self-regulation rather than punitive discipline. Confidently Mom+1

- Discipline without Distress: 135 Tools for Raising Caring, Responsible Children Without Time-Out, Spanking, Punishment or Bribery by Judy Arnall — Focused on alternatives to harsh discipline, more emotional-health friendly. Kids First Children's Services+1
- Parenting from the Inside Out: How a Deeper Self-Understanding Can Help You Raise Children Who Thrive by Daniel J. Siegel & Mary Hartzell — While more broadly about parenting, there is good relevance to how parents' emotional health and discipline methods affect children's emotional development. Kids First Children's Services+1
- Positive Discipline for Kids: The Essential Guide to Manage Behaviour and Boost Children's Self-Esteem (2020) — A newer guide focusing on positive discipline linked to emotional outcomes. Goodreads
- Setting Limits With Your Strong-Willed Child: Eliminating Conflict by Establishing Clear, Firm, and Respectful Boundaries by Robert J. MacKenzie — Focused on discipline approaches, boundaries, and behavioural outcomes especially for challenging children.

### **Website / Online Resource References**

These websites provide credible, up-to-date information (including research summaries, policy statements, practical advice) about discipline and children's emotional/behavioural health.

- UNICEF "How to discipline your child the smart and healthy way" Offers an evidence-informed look at positive discipline, explains how harsh discipline can lead to negative emotional and behavioural outcomes. UNICEF
- American Academy of Paediatrics / HealthyChildren.org "What's the Best Way to Discipline My Child?" — Provides guidelines on healthy strategies, capacitybased explanations. Healthy Children.org
- World Health Organization (WHO) "Corporal punishment of children and health" fact sheet — Summarises extensive research on physical punishment's adverse emotional/behavioural and physiological outcomes. World Health Organization
- Better Health Channel (Victoria, Australia) "Discipline and children" fact sheet — Emphasises discipline as teaching self-control, highlights emotional regulation, consequence explanations, etc. Better Health Channel
- Nemours Foundation Kids Health "Disciplining Your Child" A practical resource for parents on discipline strategies, emotional health, avoiding physical punishment. Kids Health